Knowledge Management – Professional Registration with CILIP

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Professional Registration with CILIP

“The objects of the institute shall be to work for the benefit of the public to promote education and knowledge through the establishment and development of libraries and information services and to advance information science (being the science and practice of the collection, collation, evaluation and organised dissemination of information)“
The Value of Professional Registration

I had the privilege of representing CILIP on BSI’s Knowledge Management (KM) Committee which helped develop this new KM Standard [BSI ISO 30401]. I believe this standard is a key step in professionalising/formalising KM into a discipline and gives KM legitimacy as a profession. This is good news for those knowledge managers considering becoming Chartered Knowledge Managers through CILIP’s Professional Registration process.

Karen McFarlane, CMG FCLIP
Professional Registration Submission Overview

PKSB
Self-assessment
Route map for CPD

Evaluative Statement
addresses all 3 criteria:
- Personal performance
- Organisational context
- Wider Profession

Professional Development Activities

Evidence Piece
Evidence Piece
Evidence Piece

Evidence Piece
Evidence Piece
Evidence Piece

Evidence Piece
Evidence Piece
Evidence Piece

Evidence Piece

Fellowship: Letters of support

CV
Job Description
Organisational Aims & Objectives

CILIP
The library and information association
## The Criteria

<table>
<thead>
<tr>
<th>Criteria Focus</th>
<th>KM Chartership</th>
<th>KM Fellowship</th>
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<tr>
<td><strong>Personal Performance</strong></td>
<td>IDENTIFY areas for improvement in your personal performance, UNDERTAKE activities to develop skills, APPLY these in practice and REFLECT on the process and outcomes</td>
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<td><strong>Organisational Context</strong></td>
<td>EXAMINE the organisational context of your service, EVALUATE service performance, SHOW THE ABILITY to implement or recommend improvement and REFLECT on actual or desired outcomes</td>
<td>EXAMINE the organisational context of your work, and EVIDENCE SUBSTANTIAL ACHIEVEMENT in professional practice</td>
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<td><strong>Wider Professional Context</strong></td>
<td>ENHANCE your knowledge of the wider professional context and REFLECT on areas of current interest</td>
<td>ESTABLISH your commitment to, and ENHANCE your knowledge of, the information profession in order to make A SIGNIFICANT CONTRIBUTION to all or part of the profession</td>
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